

Oficina

Internationalism, Imperialism, and Education: connected histories

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Resumo

This workshop aims to explore the connected histories between internationalism, imperialism and education since the late nineteenth-century. The internationalization of imperial and colonial affairs – characterized by a mounting centrality of international and transnational groups and organizations focused on addressing and conditioning the workings of colonial empires – impacted upon the ways in which native policies, namely native education, was debated at national and international levels.

Exploring these debates, and identifying the major problems and the key actors involved – from educational and colonial experts to institutions such as the League of Nations or the UNESCO –, this meeting will contribute to readdress the role of education in the histories of imperialism and internationalism, dealing with issues such as, for example, the relations between education and labour in colonial contexts, the international regulation and comparison of imperial and colonial educational practices, and the connections between education and doctrines and policies of social and economic development in imperial and colonial contexts.

Programa

Session 1

- . Sara Legrandjacques (University of Paris 1 – Panthéon-Sorbonne, France) – “Towards an internationalisation of colonial student mobility? The case of Indochinese and Indian students in the early 20th century”.
- . Constantin Katsakioris (Bayreuth Academy of Advanced African Studies, Germany) – “Training the Third World Elites: Decolonization, Cold War, and the Educational Revolution, 1955-1990”;

Session 2

- . Damiano Matasci (University of Lausanne, Switzerland) – “Facing New York’s wind, protecting the empire. France, UNESCO, and the development of education in West Africa, 1945-1960”;
- . **Hugo Gonçalves Dores** (CES-UC and CEHR-UCP, Portugal) – “Inter-imperial Co-operation and Native Educational Development in Africa: the role of the Commission for Technical Cooperation in Africa South of the Sahara (CCTA)”.
- . **Miguel Bandeira Jerónimo** (CES/UC)

Apoio:



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